

Title of Lesson: Scatergories		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

-

Pre-assessment:

-

Objectives:

- Students will be able to use their knowledge of root words to write words for the game of Scatergories.

Individual Modifications:

-

Materials:

- Scatergories Board
- Timer

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Explain to students the rules of Scatergoires.
- For each root on the scatergories board the students need to come up with one word. NO REPEATS on your page
- For each root that no one has a match you recieve 3 points.
- For each root that someone has the same word for, you both recieve 1 point.

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Display the Scatergory board so all students are able to see the roots.
- Give the students 3-4 mintues to come up words.
- Starting with one student ask what word they have written, ask if anyone else has that word.

- Ask if anyone has anything different. Follow the same procedure for checking for duplicate words.
- Continue with the instructions above until all the students answers have been given
- Repeat for all the numbers.
- The student with the highest score wins!

Description

Time

BEYOND

Closure(Review/Check for Understanding/Summarize/Future forecast/Transition)

- This activity can be played with any number of roots, or as a center activity game.

POST INSTRUCTIONAL PLANNING

1. What levels of thinking (Bloom) did your lesson incorporate?

2. How did you evaluate your student's performance?

Checking for Understanding:

Guided practice:

Independent practice:

3. In what ways have you included safeguards that all children will learn including second language and special needs students?

4. Total Participation Techniques; How did you make sure all students were engaged in your lesson? Mark high-engagement strategies with an asterisk(*)

5. Describe the instructional model that you used in each of your activities (VAKT)
Vary these in each lesson

6. Describe any changes you would make if you taught this lesson again.